



# **Ráiteas Um Chaomhnú Leanaí** ***Child Protection Statement***

**Scoil na bhForbacha**  
**17668G**

Is bunscóil í Scoil na bhForbacha a chuireann oideachas bunscóile ar fáil do dhaltaí ó Naíonáin Shóisearacha go dtí an Séú Rang.

De réir na gceanglas san Acht um Thús Áite do Leanaí 2015 (le Aguisín 2019), Tús Áite do Leanaí: Treoir Náisiúnta 2017(athbhreithnithe 2019), na Nósanna Imeachta um Chosaint Leanaí do Bhunscóileanna agus Iar-bhunscóileanna 2017, agus Treoir Thusla maidir le Ráitis maidir le Cumhdach Leanaí a chur le Chéile, tá toilithe ag Bord Bainistíochta Scoil na bhForbacha leis an Ráiteas maidir le Cumhdach Leanaí atá leagtha amach sa cháipéis seo ag cloí le riachtanais ghinearálta Cosaint Sonraí..

- 1 Tá glactha ag an mBord Bainistíochta le Nósanna Imeachta um Chosaint Leanaí do Bhunscóileanna agus Iar-bhunscóileanna 2017 na Roinne agus déanfar iad a chur i bhfeidhm go hiomlán, gan athrú gan leasú mar chuid den Ráiteas foriomlán seo maidir le Cumhdach Leanaí.
- 2 Is é **an Duine Idirchaidrimh Ainmnithe** (DIA): ná  
Áine Ní Thuathail Príomhoide
- 3 Is é an **Leas-Duine Idirchaidrimh Ainmnithe** (D/DIA): ná  
Niamh Nic Cárthaigh, Príomhoide Tánaisteach
- 4 Admhálann an Bord Bainistíochta go bhfuil cúrsaí cosanta agus leasa leanaí fite fuaite le gach gné de shaol na scoile agus nach mór é sin a léiriú i ngach ceann de bheartais, nósanna imeachta, cleachtais agus gníomhaíochtaí na scoile. I ndáil lena beartais, nósanna imeachta, cleachtais agus gníomhaíochtaí, cloífidh an scoil leis na prionsabail seo a leanas den dea-chleachtas maidir le cosaint leanaí agus leas leanaí:

Déanfaidh an scoil:

- glacadh leis go bhfuil fóorthábhacht le cosaint leanaí agus leas leanaí, gan bheann ar aon cheist eile;
- comhoibriú go hiomlán leis na hoibleagáidí reachtúla faoin Acht um Thús Áite do Leanaí 2015(le Aguisín 2019) agus le reachtaíocht eile a bhaineann le cosaint agus leas leanaí;
- comhoibriú go hiomlán leis na húdaráis reachtúla cuí maidir le cosaint agus leas leanaí;
- gnásanna sábháilte a ghlacadh chuici féin d'fhonn an dóigh go mbainfeadh díobháil nó tionóisc do leanbh a mhaolú oiread agus is féidir agus an lucht oibre a chosaint ó chall dul sa mbaol go gcuirfí drochúsáid nó faillí ina leith;
- gnás ionracais le tuismitheoirí a thabhairt chun cinn agus iad a spreagadh le bheith rannpháirteach in oideachas a gcuid leanaí; agus
- meas iomlán a léiriú ar riachtanais rúndachta agus í ag déileáil le cúrsaí cosanta leanaí.

Cloífidh an scoil leis na prionsabail thuas freisin i ndáil le haon dalta fásta lena mbaineann soghontacht speisialta.

- 5 Tá na nósanna imeachta/bearta seo a leanas ar bun:

- I gcas baill ar bith den fhoireann is ábhar d'iniúchadh ar bith (cibé caoi a thuairiscítear é) i leith aon ghnímh, neamhghnímh nó cúinse i leith linbh atá ag freastal ar an scoil, cloíonn an scoil leis na nósanna imeachta cuí atá leagtha amach i gCaibidil 7 de na Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017 agus leis na nósanna imeachta ábhartha araíonachta do bhaill foirne scoile atá foilsithe ar shuíomh idirlín na Roinne.
- Maidir le roghnú agus earcú ball foirne agus lena n-oiriúnacht chun oibriú le leanaí, cloíonn an scoil le riachtanais reachtúla grinnfhiosrúcháin na nAchtanna um an mBiúró Náisiúnta Grinnfhiosrúcháin (Leanaí agus Daoine Soghonta), 2012 go 2016 agus leis an treoir leathan maidir leis an dualgas cúraim atá leagtha insna ciorcláin ábhartha de chuid an Gharda a bhaineann le grinnfhiosrúchán agus earcaíocht agus atá arna bhfoilsíú ag an ROE agus le fáil ar shuíomh idirlín na ROE.
- Maidir le soláthar an eolais agus, áit is gá, an teagaisc agus na hoiliúna do lucht foirne chun a shonrú go bhfuil an díobháil (mar a shainmhínítear í in Acht 2015) tarlaithe rinne an scoil na nithe seo a leanas -
  - Cóip de Ráiteas na scoile maidir le Cumhdach Leanaí a chur ar fáil do gach ball den fhoireann
  - A chinntiú go gcuirfear cóip de Ráiteas na scoile maidir le Cumhdach Leanaí ar fáil do gach ball nua den fhoireann
  - Lucht foirne a spreagadh chun leas a bhaint as oiliúint chúí
  - Comhaltaí den Bhord Bainistíochta a spreagadh chun leas a bhaint as oiliúint chúí
  - Coimeádann an Bord Bainistíochta taifid de gach oiliúint a chuirtear ar lucht foirne agus ar chomhaltaí den Bhord
- Maidir le hábhair imní i dtaobh na cosanta leanaí a thuairisciú do Thusla, ní mór do gach ball foirne cloí leis na nósanna imeachta atá leagtha amach in sna Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017 ar a n-áirítear, i gcás múinteoirí cláraithe, iad siúd a bhaineann le tuairisciú sainordaithe faoin Acht um Thús Áite do Leanaí 2015.
- Sa scoil seo tá an DIA thuasluaite ceaptha ag an mBord mar an “duine cuí” (mar a shainmhínítear sin san Acht um Thús Áite do Leanaí 2015 (le Aguisín 2019) chun bheith mar an gcéad pointe teagmhála i leith an Ráitis maidir le Cumhdach Leanaí.
- Daoine sainordaithe is ea gach múinteoir cláraithe arna fhostú ag an scoil faoin Acht um Thús Áite do Leanaí 2015.
- De réir an Achta um Thús Áite do Leanaí 2015 (le Aguisín 2019), tá measúnacht curtha i gcrích ag an mBord maidir leis an mbaol go mbainfeadh díobháil fhéideartha ar bith do leanbh a bheadh ag freastal ar an scoil nó ag glacadh páirte i ngníomhaíochtaí scoile. Tá measúnacht scríofa leis seo ina leagtar amach na réimsí riosca a sonraíodh agus nósanna imeachta na scoile chun na rioscaí sin a bhainistiú mar aguisín leis na nósanna imeachta seo.
- Is féidir rochtain ar na nósanna imeachta éagsúla dá dtagraítear sa Ráiteas seo trí shuíomh idirlín na scoile, nó trí shuíomh idirlín na ROE nó cuirfidh an scoil ar

fáil iad ach iad a iarraidh.

Nóta: Níl sé i gceist go mbeadh an liosta thíos ina liosta uileghabhálach. Cuirfidh Boird Bhainistíochta ar leith san áireamh sa rannán seo cibé nósanna imeachta/bearta eile atá ábhartha don scoil i gceist.

- 6 Tá an ráiteas seo foilsithe ar shuíomh idirlín na scoile agus tá sé tugtha do gach ball de lucht foirne na scoile, do Chumann na dTuismitheoirí agus don phátrún. Tá sé ar fáil go héasca do thuismitheoirí agus caomhnóirí ach é a iarraidh. Cuirfear cóip den Ráiteas seo ar fail do Thusla agus don Roinn ach ceann a iarraidh.
- 7 Athbhreithneofar an Ráiteas seo maidir le Cumhdach Leanaí gach bliain nó a luaithe is indéanta tar éis d'athrú ábhartha bheith déanta maidir le haon ní dá dtagraíonn an ráiteas seo.

Glactha thar cheann an Bhord Bainistíochta leis an Ráiteas seo maidir le Cumhdach Leanaí ar Dáta: 9ú Samhain 2023



Sínte: Murt Ó Cualáin

Cathaoirleach an Bhoird Bhainistíochta  
Bainistíochta

Dáta: 15ú Meán Fómhair 2025



Sínte: Áine Ní Thuathail

Príomhoide/Rúnaí ag an mBord

Dáta: 15ú Meán Fómhair 2025

Agus é ag tabhairt faoin measúnacht riosca seo, tá gach dícheall déanta ag an mBord Bainistíochta chun a shonrú sa mhéid gur féidir é na rioscaí díobhála atá ábhartha don scoil agus chun a chinntiú go mbíonn nósanna imeachta leordhóthanacha ar bun chun gach riosca atá sonraithe a bhainistiú. Cé nach féidir gach riosca díobhála a thuar agus a bhaint, tá na nósanna imeachta atá liostaithe sa mheasúnacht riosca seo ar bun ag an scoil chun na rioscaí a bhainistiú agus a mhaolú sa mhéid gur féidir é.

## Measúnú Riosca um Chumhdach Leanaí

De réir alt 11 den Acht um Thús Áite do Leanaí 2015 agus de réir cheanglas Chaibidil 8 de na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d'Iar-Bhunscoileanna* ( *athbhreithnithe 2023* ) , seo a leanas an Measúnú Riosca Scríofa ar Scoil na bhForbacha

### 1. Liosta de ghníomhaíochtaí na scoile

- Teacht isteach agus imeacht na ndaltaí go laethúil
- Sosanna áineasa do dhaltáí
- Teagasc sa seomra ranga
- Teagasc duine le duine
- Tacaíocht foghlama duine le duine
- Comhairleoireacht duine le duine
- Gníomhaíochtaí teagasc lasmuigh
- Teagasc agus foghlaim ar líne ar bhonn cianda
- Gníomhaíochtaí Spóirt
- Turais scoile
- Úsáid limistéar na leithreas/na seomraí feistis i scoileanna
- Lá Spóirt Bliantúil/ Seachtain Ghníomhach Bliantúil
- Imeachtaí tiomsaithe airgid ina mbíonn daltaí páirteach
- Úsáid áiseanna lasmuigh den láthair le haghaidh gníomhaíochtaí scoile
- Cúram leanaí a bhfuil riachtanais speisialta oideachais acu, lena n-áirítear dlúthchúram pearsanta nuair is gá,
- Cúram a thabhairt d'aon scoláire leochaileach, lena n-áirítear dlúthchúram pearsanta nuair is gá
- Iompar dúshlánach a bhainistiú i measc daltaí, lena n-áirítear srianadh a úsáid go cuí nuair is gá
- Riarachán Leigheas
- Riarachán ar Gharchabhair
- Soláthar curaclaim maidir le OSPS, OCG, Bí Sábháilte
- Cosc ar an mbulaíocht agus déileáil léi i measc na ndaltaí
- Pearsanra scoile a oiliúint i gcúrsaí um chosaint leanaí
- Pearsanra seachtrach a úsáid chun cur leis an gcuraclam
- Pearsanra seachtrach a úsáid chun tacú le spóirt agus le gníomhaíochtaí seach- churaclaim eile
- Cúram do dhaltáí a bhfuil leochaileachtaí/riachtanais shonracha orthu amhail
  - Daltaí mionlaigh eitneacha/imircigh
  - Le haghaidh daoine den lucht taistil.
  - Leanaí leispiacha, aeracha, déghnéasacha nó trasinscneacha (LADT)
    - Daltaí a mheastar a bheith ina LADT
    - Daltaí de chreideamh reiligiúnach mionlaigh
    - Leanaí atá faoi chúram
    - Leanaí ar an gCóras Fógartha um Chosaint Leanaí
    - Leanaí a bhfuil riachtanais mhíochaine acu
- Pearsanra scoile a earcú lena n-áirítear -

- Múinteoirí/CRSanna
- Airíoch/Rúnaí/Glantóirí
- Cóitseálaithe spóirt
- Teagascóirí Seachtracha/Aoi-Chainteoirí
- Oibríthe Deonacha/Tuismitheoirí i ngníomhaíochtaí scoile
- Cuairteoirí/conraitheoirí ar scoil le linn uaireanta scoile
- Cuairteoirí/conraitheoirí i láthair le linn gníomhaíochtaí tar éis scoile
- Rannpháirtíocht na ndaltaí i searmanais reiligiúnacha/teagasc reiligiúnach lasmuigh den scoil
- Úsáid Theicneolaíocht na Faisnéise agus Cumarsáide ag daltaí ar scoil, na meán shóisialta san áireamh
- Smachtbhannaí a chur i bhfeidhm faoi Chód Iompair na scoile lena n-áirítear daltaí a choinneáil istigh, fóin a choigistiú etc.
- Scoláirí atá rannpháirteach in eispéireas oibre sa scoil
- Múinteoirí faoi oiliúint atá ag tabhairt faoi shocrúchán oiliúna ar scoil
- Físeán/grianghrafadóireacht/meán eile a úsáid chun imeachtaí scoile a thaifeadh
- Club oibre baile/staidéar tráthnóna
  - Úsáid áitribh scoile ag eagraíochtaí eile
  - Eagraíocht eile ag úsáid áitribh scoile i rith an lae scoile

## 2. Shainnithin an scoil an riosca díobhála a leanas maidir lena gníomhaíochtaí -

### Samplaí de Rioscaí Díobhála

- Riosca díobhála nach n-aithníonn pearsanra na scoile
- Riosca gan díobháil a thuairisciú go cuí agus go pras ag pearsanra na scoile
- Riosca go ndéanfadh ball de phearsanra na scoile díobháil do leanbh sa scoil
- An baol go ndéanfadh leanbh eile díobháil do leanbh sa scoil
- An baol go ndéanfadh oibrí deonach nó cuairteoir sa scoil díobháil do leanbh sa scoil
- An baol go ndéanfadh ball de phearsanra na scoile, ball foirne eagraíochta eile nó duine eile díobháil do leanbh agus an leanbh ag glacadh páirte i ngníomhaíochtaí lasmuigh den scoil e.g. turas scoile, ceachtanna snámha
- Riosca díobhála mar gheall ar úsáid mhíchuí a bhaint as ardán cumarsáide cianda teagaisc agus foghlama ar líne mar dhuine gan chuireadh ag rochtain an naisc ceachta, daltaí á bhfágáil gan mhaoirsiú ar feadh tréimhsí fada ama i seomraí ar leithligh
- Riosca díobhála mar gheall ar bhulaíocht linbh
- Riosca díobhála mar gheall ar chiníochas
- Riosca díobhála mar gheall ar mhaoirseacht neamhleor ar leanaí ar scoil
- Riosca díobhála mar gheall ar mhaoirseacht neamhleor ar leanaí agus iad ag freastal ar ghníomhaíochtaí lasmuigh den scoil
- Riosca díobhála mar gheall ar chaidreamh/cumarsáid mhíchuí idir leanbh agus leanbh nó duine fásta eile
- Riosca díobhála mar gheall ar leanaí rochtain a fháil go míchuí ar ríomhairí, na meán shóisialta, fóin agus gairis eile agus iad ar scoil

- Riosca díobhála do leanaí RSO a bhfuil leochaileachtaí ar Leith orthu, lena n-áirítear leochaileachtaí míochaine
- Riosca díobhála do leanbh agus leanbh faoi chúram pearsanta
- Riosca díobhála mar gheall ar chód iompair neamhleor
- Riosca díobhála i gcás teagaisc, comhairleoireachta, cóitseála duine le duine
- Riosca díobhála mar gheall ar bhall de phearsanra scoile cumarsáid a dhéanamh le daltaí ar bhealach míchuí trí na meáin shóisialta, téacsáil, ar ghléas digiteach nó ar bhealach eile
- Riosca díobhála de dheasca ball pearsanra scoile rochtain/scaipeadh a dhéanamh ar ábhar míchuí trí na meáin shóisialta, téacsáil, ar ghléas digiteach nó ar bhealach eile.

### **3. Tá na nósanna imeachta a leanas i bhfeidhm ag an scoil chun dul aghaidh a thabhairt na rioscaí díobhála a shaináithnítear sa mheasúnacht seo -**

- Cuirtear cóip de *Ráiteas um Chumhdach Leanaí* de chuid na scoile ar fáil do phearsanra uile na scoile
- Cuirtear na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d'Iar-Bhunscoileanna (athbhreithnithe 2023)* ar fáil do phearsanra uile na scoile
- Ceanglaítear ar Phearsanra na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d'Iar-Bhunscoileanna (athbhreithnithe 2023)* a chomhlíonadh agus éilítear ar gach ball foirne cláraithe an tAcht um Thús Áite do Leanaí 2015 agus an tAguisín a ghabhann leis (2019) a chomhlíonadh
- Cuireann an scoil an Clár maidir le Fanacht Sábháilte chun feidhme go hiomlán
- Cuireann an scoil curaclam OSPA chun feidhme go hiomlán ina n-áirítear OCG
- Tá Beartas Frithbhulaíochta ag an scoil lena gcomhlíontar go hiomlán riachtanais Pholasaithe na Roinne maidir le *Nósanna Imeachta Frithbhulaíochta do Bhunscoileanna agus d'Iar-Bhunscoileanna (athbhreithnithe 2023)*
- Tugann an scoil faoi thionscnaimh feasachta frithchiníochais
- Tá polasaí maoirseachta clóis/clós súgartha ag an scoil chun maoirseacht chuí ar leanaí a chinntiú le linn teacht le chéile, imeacht óna chéile agus le linn sosanna agus maidir le limistéir ar leith amhail leithris, seomraí feistis etc.
- Tá polasaí agus nósanna imeachta soiléire i bhfeidhm ag an scoil maidir le turais scoile
- Tá polasaí sláinte agus sábháilteacht ag an scoil ar a n-áirítear cleachtais Drill Dóiteáin
- Comhlíonann an scoil riachtanais na reachtaíochta maidir le grinnfhiosrúcháin Garda agus ciorcláin ábhartha ROS i ndáil le hearcaíocht agus grinnfhiosrúchán Garda
- Tá cóid iompair ag an scoil do phearsanra scoile (foireann teagaisc agus neamhtheagaisc)
- Comhlíonann an scoil na nósanna imeachta araíonachta comhaontaithe don fhoireann teagaisc
- Tá polasaí um Riachtanas Oideachais Speisialta ag an scoil
- Tá beartas/plean maidir le dlúthchúram pearsanta ag an scoil maidir le daltaí a dteastaíonn cúram den sórt sin uathu

- Tá beartas agus nósanna imeachta i bhfeidhm ag an scoil chun cógais a thabhairt do dhaltaí
- Maidir leis an scoil:
  - Chuir sí cóip de Ráiteas um Chumhdach Leanaí na scoile ar fáil do gach ball d'fhoireann na scoile
  - Cinntíonn sí go gcuirtear cóip de Ráiteas um Chumhdach Leanaí na scoile ar fáil do gach ball foirne nua
  - Spreagann sí baill foirne chun leas a bhaint as oiliúint ábhartha
  - Spreagann sí baill an bhoird bainistíochta leas a bhaint as oiliúint ábhartha
  - Coinníonn sí taifid ar gach oiliúint foirne agus ball boird
- Tá polasaí agus nósanna imeachta i bhfeidhm ag an scoil chun Garchabhair a riar
- Tá cód iompair i bhfeidhm ag an scoil do dhaltaí
- Tá Polasaí Úsáide Inghlactha i bhfeidhm ag an scoil, lena n-áirítear soláthar teagaisc agus foghlama ar líne ar bhonn cianda, agus tá an beartas sin curtha in iúl do thuismitheoirí
- Tá beartas i bhfeidhm ag an scoil lena rialaítear úsáid fóin chliste agus gairis táibléad sa scoil ag daltaí de réir chiorclán 38/2018
- Tá Plean Bainistíochta um Theagmhais Chriticiúla i bhfeidhm ag an scoil
- Tá polasaí maidir le Teagmhálaí Baile agus Scoile agus nósanna imeachta gaolmhara i bhfeidhm ag an scoil
- Tá polasaí agus nósanna imeachta i bhfeidhm ag an scoil chun daoine seachtracha a úsáid chun seachadadh an churaclaim a fhorlíonadh , bíonn an múinteoir ranga i láthair i gcónaí
- Tá polasaí agus nósanna imeachta i bhfeidhm ag an scoil chun cóitseálaithe spóirt seachtracha a úsáid, bíonn an múinteoir ranga i láthair i gcónaí
- Tá polasaí agus nósanna imeachta soiléire i bhfeidhm ag an scoil le haghaidh gníomhaíochtaí teagaisc duine le duine
- Tá polasaí agus nósanna imeachta i bhfeidhm ag an scoil le haghaidh comhairleoireachta duine le duine
- Tá polasaí agus nósanna imeachta i bhfeidhm ag an scoil maidir le socrúcháin d'ábhair mhúinteoirí
- Tá polasaí agus nósanna imeachta i bhfeidhm ag an scoil maidir le mic léinn atá i mbun taithí oibre sa scoil

**Nóta Tábhachtach:** Ba cheart a thabhairt faoi deara gur ionann riosca i gcomhthéacs an mheasúnaithe riosca seo agus an riosca “díobhála” mar a shainmhínítear san Acht um Thús Áite do Leanaí 2015 agus ní riosca ginearálta sláinte agus sábháilteachta. Tá an sainmhíniú ar dhíobháil leagtha amach i gCaibidil 4 de na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d'Iar-Bhunscoileanna* ( *athbhreithnithe 2023* )

Agus an measúnú riosca seo á dhéanamh aige, rinne an bord bainistíochta a dhícheall na rioscaí díobhála atá ábhartha don scoil seo a shainaithint agus a chinntiú go bhfuil nósanna imeachta leordhóthanacha i bhfeidhm chun gach riosca a shainaithnítear a bhainistiú. Cé nach féidir gach riosca díobhála a thuar agus a bhaint, tá na nósanna imeachta atá liostaithe sa mheasúnú riosca seo i bhfeidhm ag an scoil chun riosca a bhainistiú agus a laghdú a mhéad is féidir.

Tá an measúnú riosca seo curtha i gcrích ag an mBord Bainistíochta ar an 27ú Samhain 2024. Déanfar é a athbhreithniú mar chuid d'athbhreithniú bliantúil na scoile ar a Ráiteas um Chumhdach Leanaí.

### Measúnú Riosca um Chumhdach Leanaí

De réir alt 11 den Acht um Thús Áite do Leanaí 2015 agus de réir cheanglas Chaibidil 8 de na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d'Iar-Bhunscoileanna* (athbhreithnithe 2023), seo a leanas an Measúnú Riosca Scríofa ar Scoil na bhForbacha.

<b>1.Liosta de ghníomhaíochtaí na scoile</b>	<b>2.Shainaithin an scoil an riosca díobhála a leanas maidir lena gníomhaíochtaí -</b>	<b>3.Tá na nósanna imeachta a leanas i bhfeidhm ag an scoil chun dul aghaidh a thabhairt na rioscaí díobhála a shainaithnítear sa mheasúnacht seo –</b>
Traenáil baill foirne i gcúrsaí Caomhnú Leanaí	An riosca díobhála gan bheith tuairiscithe i gceart agus go pras ag an bhfoireann scoile	<p>Tá cóip de <i>Ráiteas na scoile maidir le Cumhdach Leanaí</i> ar fáil do gach ball d'fhoireann na scoile ar an suíomh in-mheánach.</p> <p>Tá cóip de <i>Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017(ATHBREITHNIÚ 2023)</i> ar fáil do gach ball d'fhoireann na scoile ar an suíomh in-mheánach.</p> <p>Éilítear ar Fhoireann na Scoile cloí leis na <i>Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017</i> agus éilítear ar gach duine den fhoireann</p>

		cláraithe teagaisc cloí leis an <i>Acht um Thús Áite do Leanaí 2015</i> .
Dóirse na Scoile ar oscailt le linn an lae	An riosca go dtiocfadh duine isteach sa scoil gan síniú isteach ag an fáiltiú, nó gan fhios don fhoireann.	Déanann na CRS agus an rúnaí cinnte go bhfuil doirse dúnta théis 9am agus théis am sosa. Leabhar síniú ag an Fáiltiú Ní ligtar do pháistí dul ina aonair áit ar bith. CCTV timpeall na scoile go háirithe ag na bealaí iontrála agus fógraí go bhfuil a leithid ann.
Teacht agus imeacht na ndaltaí gach lá	Riosca ó dháltaí níos sine nó stráinséirí ar shuíomh na scoile.	Tá beartas maoirseachta ar an gclós ag an scoil chun a chinntiú go mbíonn maoirseacht chúí ar leanaí le linn tionóil, imeacht na ndaltaí agus sosanna agus i leith achar sainiúil ar nós leithreas, seomraí malartaithe etc.
Sosanna áineasa do na daltaí	An riosca go ndéanfadh leanbh eile díobháil do leanbh sa scoil  An riosca go ndéanfadh oibrí deonach nó cuairteoir díobháil do leanbh sa scoil	Cloíonn an scoil le ceanglais reachtaíochta ghrinnfhiosrúchán an Gharda Síochána agus na gcioclán ábhartha de chuid na ROS maidir le hearcú agus grinnfhiosrúchán an Gharda Síochána.
Múineadh sa seomra ranga	An riosca go ndéanfadh ball d'fhoireann na scoile díobháil do leanbh sa scoil  An riosca go ndéanfadh leanbh eile díobháil do leanbh sa scoil  An riosca go ndéanfadh oibrí deonach nó cuairteoir díobháil do leanbh sa scoil	Tá beartas Sláinte agus Sábháilteachta ag an scoil  Cloíonn an scoil le ceanglais reachtaíochta ghrinnfhiosrúchán an Gharda Síochána agus na gcioclán ábhartha de chuid na ROS maidir le hearcú agus grinnfhiosrúchán an Gharda Síochána

		<p>Tá cóid iompraíochta ag an scoil d'fhoireann na scoile (foireann teagaisc agus neamh-theagaisc)</p> <p>Bí airdeallach gach lá go háirithe le páistí a bhfuil rudaí scríofa agat fúthu cheana féin, gach rud a thaifeadtú sa bhfilteán agus gan ainmneacha a úsáid.</p>
Obair Thacaíochta Foghlama	<p>Nuair gur féidir, déantar tacaíocht foghlama sa rang.</p> <p>An riosca go ndéanfadh ball d'fhoireann na scoile díobháil do leanbh sa scoil</p> <p>An riosca go ndéanfadh leanbh eile díobháil do leanbh sa scoil</p>	<p>Tá beartas Sláinte agus Sábháilteachta ag an scoil</p> <p>Cloíonn an scoil le ceanglais reachtaíochta ghrinnfhiosrúchán an Gharda Síochána agus na gcioclán ábhartha de chuid na ROS maidir le hearcú agus grinnfhiosrúchán an Gharda Síochána.</p>
Múineadh duine-le-duine	<p>An riosca go ndéanfadh ball d'fhoireann na scoile díobháil do leanbh sa scoil</p> <p>An riosca go ndéanfaí díobháil do leanbh le linn do mhúineadh duine-le-duine, comhairliú, cóitseáil bheith ar siúl</p>	<p>Tá beartas Sláinte agus Sábháilteachta ag an scoil.</p> <p>Tógtar beirt daltaí ag an ama más féidir</p> <p>Bíonn gloine sa doras den tseomra Tac Fogh.</p> <p>Bíonn bord idir an múinteoir agus an dalta.</p>
Comhairliú duine-le-duine	<p>An riosca go ndéanfadh ball d'fhoireann na scoile díobháil do leanbh sa scoil</p> <p>An riosca go ndéanfaí díobháil do leanbh le linn do mhúineadh duine-le-duine, comhairliú, cóitseáil bheith ar siúl</p>	<p>Tá beartas Sláinte agus Sábháilteachta ag an scoil.</p> <p>Tógtar beirt daltaí ag an ama más féidir</p> <p>Bíonn gloine sa doras den tseomra Tac Fogh.</p> <p>Bíonn bord idir an múinteoir agus an dalta.</p>
Gníomhaíochtaí múinte amuigh fén spéir	An riosca go ndéanfadh ball d'fhoireann na scoile,	Cloíonn an scoil le ceanglais reachtaíochta

	<p>ball d'fhoireann eagraíochta eile nó duine eile díobháil do leanbh agus an leanbh ag glacadh páirte i ngníomhaíochtaí lasmuigh den scoil e.g. turas scoile, ceachtanna snámha</p> <p>An riosca go ndéanfaí díobháil do leanbh mar gheall ar gan mhaoirseacht ar leanaí agus iad ag freastal ar ghníomhaíochtaí lasmuigh den scoil</p>	<p>ghrinnfhiosrúchán an Gharda Síochána agus na gclórán ábhartha de chuid na ROS maidir le hearcú agus grinnfhiosrúchán an Gharda Síochána.</p> <p>Tá beartas maoirseachta ar an gclós ag an scoil chun a chinntiú go mbíonn maoirseacht chúí ar leanaí le linn tionóil, imeacht na ndaltaí agus sosanna agus i leith achar sainiúil ar nós leithreas, seomraí malartaithe etc.</p> <p>Tá beartas Sláinte agus Sábháilteachta ag an scoil.</p>
Gníomhaíochtaí Spóirt	Go ngortóidh páiste iad fhéin nó páiste eile.	<p>Tá beartas Sláinte agus Sábháilteachta ag an scoil.</p> <p>Traenáil garchabhair &amp; defibrillator déanta go rialta.</p>
Siúlóidí lasmuigh den scoil	An riosca go ndéanfadh ball d'fhoireann na scoile, ball d'fhoireann eagraíochta eile nó duine eile díobháil do leanbh agus an leanbh ag glacadh páirte i ngníomhaíochtaí lasmuigh den scoil e.g. turas scoile, ceachtanna snámha	<p>Cuireann an scoil Clár Bí Sábháilte i bhfeidhm go hiomlán</p> <p>Cuireann an scoil an curaclam OSPS i bhfeidhm go hiomlán</p> <p>Tá beartas Sláinte agus Sábháilteachta ag an scoil.</p>
Traenáil CLG	An riosca go ndéanfaí díobháil do pháiste agus cóitseáil bheith ar siúl	<p>Cloíonn an scoil le ceanglais reachtaíochta ghrinnfhiosrúchán an Gharda Síochána agus na gclórán ábhartha de chuid na ROS maidir le hearcú agus grinnfhiosrúchán an Gharda Síochána.</p>

		<p>Tá beartas agus nósanna imeachta soiléire ar bun ag an scoil i leith éirí ón scoil.</p> <p>Tá beartas Sláinte agus Sábháilteachta ag an scoil.</p> <p>Bíonn múinteoir ranga i gconáí I lathair do na ceachtanna CLG.</p>
Turais scoile a bhfuil cuairt thar oíche ag gabháil leo	N/A	Níl siad i bhfeidhm sa scoil
Turais scoile a bhfuil taisteal thar lear ag gabháil leo	N/A	Níl siad i bhfeidhm sa scoil.
Úsáid ionad leithris/malartaithe/cithfholctha i scoileanna	An riosca go ndéanfadh ball d'fhoireann na scoile díobháil do leanbh sa scoil	<p>Cuireann an scoil Clár Bí Sábháilte i bhfeidhm go hiomlán</p> <p>Cuireann an scoil an curaclam OSPS i bhfeidhm go hiomlán</p> <p>Tá cóid iompraíochta ag an scoil d'fhoireann na scoile (foireann teagaisc agus neamh-theagaisc)</p>
Ócáidí tiomsaithe airgid a mbíonn daltaí gafa leo	An riosca díobhála ó dhaoine fásta nó páistí eile is iad taobh amuigh den scoil ag bailiú airgid	Cinnteadh muid go bhfuil freagracht ag na tuistí 's na páistí ag bailiú airgid taobh amuigh den scoil agus ba cheart go mbeadh tuismitheoir(i) leo.
Úsáid áiseanna lasmuigh de láthair na scoile do ghníomhaíochtaí scoile	An riosca go ndéanfaí díobháil do leanbh mar gheall ar gan mhairseacht ar leanaí agus iad ag freastal ar ghníomhaíochtaí lasmuigh den scoil.	Cinnteadh muid go bhfuil in ndóthain daoine le maoirseacht a dhéanamh ar na páistí.
Snámh	An riosca go ndéanfaí díobháil do leanbh mar gheall ar gan mhairseacht ar leanaí agus iad ag freastal ar	Cinnteadh muid go bhfuil I ndóthain daoine le maoirseacht a dhéanamh ar na páistí.

	ghníomhaíochtaí lasmuigh den scoil. Bullaíocht ó pháistí eile. Baol go nglacfar griangraif de pháistí.	Cinnteidh muid go bhfuil cubhacaill acu dóibh féin le headaí a hathrú más féidir. Leantar scoil clár OSPS, RSE, Bí Sábhailte, Misneach agus leantar Polasaithe Sláinte & Frith-Bhulaíochta na scoile. Leantar Polasaí Úsáid Fón Póca na scoile.
Cluichí Peile / Luthchleasaíocht I Seantraibh	An riosca go ndéanfaí díobháil do leanbh mar gheall ar gan mhaoirseacht ar leanaí agus iad ag freastal ar ghníomhaíochtaí lasmuigh den scoil. Bullaíocht ó pháistí eile.	Leantar scoil clár OSPS, RSE, Bí Sábhailte, Misneach agus leantar Polasaithe Sláinte & Frith-Bhulaíochta na scoile.  Déantar cinnte go bhfuil coimheas múinteoir:dalta ceart I bhfeidhm.
Cúram leanaí a bhfuil riachtanais speisialta oideachais acu, dlúthchúram áit is gá	An riosca go ndéanfaí ball d'fhoireann na scoila díobháil do leanbh sa scoil. An riosca go ndéanfaí leanbh eile díobháil do leanbh sa scoil. An riosca go ndéanfaí díobháil do leanbh a bhfuil RSO orthu agus a bhfuil soghontachtaí ar leith orthu.	Tá beartas Riachtanais Speisialta Oideachais ag an scoil. Cloíonn an scoil le ceanglais reachtaíochta ghrinnfhiosrúchán an Gharda Síochána agus na gciorclán ábhartha de chuid na ROS maidir le hearcú agus grinnfhiosrúchán an Gharda Síochána.
Iompraíocht dhúshlánach i measc daltaí a bhainistiú	An riosca go ndéanfaí leanbh díobháil do daltaí nó ball don fhoireann.	Cód Smachta á leanúint. Tá beartas Sláinte agus Sábháilteacht & Polasaí Bulaíochta ag an scoil. Leanann an scoil Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar scoileanna.
Dáileadh Cógais	An riosca go ndéanfaí ball d'fhoireann na scoile díobháil do leanbh sa scoil.	Tá beartas Sláinte agus Sábháilteacht ag an scoil. Tá beartas Riaracháin Leigheas ag an scoil. Doras ar oscailt agus fuinneoga sa seomra.

		Traenáil déanta ag an bhfoireann ar Gharchabhrach.
Dáileadh Garchabhrach	An riosca go ndéanfaí ball d'fhoireann na scoile díobháil do leanbh sa scoil.	Tá beartas Sláinte agus Sábháilteacht ag an scoil. Tá beartas Riaracháin Leigheas ag an scoil. Doras ar oscailt agus fuinneoga sa seomra. Traenáil déanta ag an bhfoireann ar Gharchabhrach.
Grianghraif Scoile	An riosca go ndéanfadh an griangrafadóir díobháil do leanbh sa scoil. Go ndeantar mí úsáid do grianghraif scoile.	Leanann an scoil an Polasaí Úsáid Fón Póca. Scriostar grianghraif scoile tar éis suíomh na scoile a fhágáil. Bíonn múinteoir le na páistí nuair atá ghrianghrafadóir scoile ag glacadh griangraif.
Gníomhaíochtaí scoile ar siúl taobh amuigh de láthair na scoile (msh. Tráth na gCeist)	An riosca go ndéanfaí díobháil do leanbh mar gheall ar gan mhaoirseacht ar leanaí agus iad ag freastal ar ghníomhaíochtaí lasmuigh den scoil.	Cinntoidh muid go bhfuil i ndóthain daoine le maoirseacht a dhéanamh ar na páistí.
Oiliúint d'Fhoireann na Scoile faoi chúrsaí Chosant Leanaí	Nach ndéantar taifead agus tuairsciú cuí ar díobháil.	Leanann an scoil Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar scoileanna. Tá cóip de <i>Ráiteas na scoile maidir le Cumhdach Leanaí</i> ar fáil do gach ball d'fhoireann na scoile ar an suíomh in-mheánach.  Tá cóip de <i>Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017 (athbhreithnithe 2023)</i> ar fáil do gach ball

		<p>d'fhoireann na scoile ar an suíomh in-mheánach.</p> <p>Éilítear ar Fhoireann na Scoile cloí leis na <i>Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iarbhunscoileanna 2017 (athbhreithnithe 2023)</i> agus éilítear ar gach duine den fhoireann cláraithe teagaisc cloí leis an <i>Acht um Thús Áite do Leanaí 2015</i>.</p> <p>Traenáil PDST déanta ag an DIA/ LEAS DIA.</p> <p>Taifead déanta ag an bPríomhoide den traenáil go léir atá déanta ag an bhfoireann.</p> <p>Ionduchtú a dhéanamh ar múinteoirí nua a thosaíonn sa scoil.</p>
Bulaíocht	Cluichí ar an gclós, caidreamh sa rang, obair ghrúpaí, roimh/tar éis scoil, imeachtaí scoil, m.sh. lá spóirt, turas scoile,	Atmaisféar dearfach a chothú agus polasaí frith bhulaíochta na scoile a leanúint. Beidh beartas nua Bí Cineálta ag teacht ar sruth i mbliana. Aird a thabhairt ar ráiteas cosaint leanaí na scoile, Maoirseacht clóise, ceannaire Playworks, breathnóireacht sa rang, rólanna aimnithe do na páistí, daoine sa bhreis ag cabhrú le himeachtaí móra a bhfuil grinnfhiosrú acu.
Na Leithris ón gclós	Ag siúl leo féin, riosca dhíobhála ó pháiste eile nó duine fásta.	Maoirseacht CRS i bhfeidhm.
Soláthar an Churaclaim – OSPS, OCG agus Bí Sabháilte san áireamh	Bulaíocht teacht chun cinn tar éis na hábhair seo bheith a phlé, caidreamh mí-oiriúnach le daoine	Ceacht seachtainiúil OSPS, múinteoirí ag leanúint na pleananna OSPS, OCG agus Bí

	fásta m.sh múinteoirí ceoil, bainisteoir foireann spóirt, clubanna iar-scoile, na huaireanta le rún a inse agus a choimeád.	Sábhailte, muna bhfuil sé clúdaithe in aon choicís amháin: é a chuir ar aghaidh chuig an chead coicís eile. (Plean uile- scoile a leanúint)
Daltaí LADT (LGBT) nó Daltaí a bhraitear le bheith LADT (LGBT)	Bulaíocht, ag déanamh magadh ar dhifríochtaí, strús móthúchánach an pháiste féin, mothaíonn siad nach féidir leo labhairt le éinne faoi, mothaíonn siad difriúil agus mar sin, faoi ghruaim.	Polasaí Frith-Bhulaíocht, Polasaí Caomhnú Leanaí, atmaisféar tuisceanach agus i leith difríochtaí a chrúthú sa scoil.
Mic Léinn ar Shocrúchán Scoile	An riosca go ndéanfaí ball d'fhoireann na scoila díobháil do leanbh sa scoil. Níl siad i dtaithe ar rialacha agus nósanna na scoile, ní leanann siad na céimeanna cearta chun deileáil le cás faoi léith, níl eolas acu faoi na pleananna OSPS atá a chlúdadh an téarma sin.	Grinn-fhiosrú na ngardaí a bheith leo chomh maith le na foirmeacha cuí ón gcoláiste oideachais. Leabhrán Eolais a chuir ar fáil dóibh, pleanáil OSPS ranga téarmúil a chuir ar fáil dóibh, iad a spreagadh teacht chuig an múinteoir ranga chun fadhbanna a phlé roimh iarracht a dhéanamh iad a réiteach, cruinniú/cur I láthair acu leis an bpríomhoide roimh tosnú (eolas a thabhairt dóibh faoin DIA/ LEAS DIA, srl.)
Mic Léinn ar Thaithe Oibre	Níl siad i dtaithe ar rialacha agus nósanna na scoile, rudaí mí-oiriúnach a rá le páistí/teanga mí-oiriúnach a úsáid, gan tuiscint a bheith acu faoi gan a bheith ina n-aonar le páiste (cé chomh dáiríre agus a thig le rud éigin a bheith)	Grinn Fhiosrúcháin na nGardaí má tá siad os cionn 16. Cómhra a bheith acu leis an bpríomhoide/múinteoir ranga roimh tosnú, míneadh a dhéanamh ar gan a bheith leat féin le páistí, na foirmeacha cuí a bheith líonta agus leo ar an chead lá, dul díreach chuig baill den fhoireann chun deileáil le fadhb.

		Plean agus clár-ama don tseachtain a bheith ag na mic-léinn.
Am sosa/ Am lóin	Spraoi garbh, bulaíocht, múinteoirí déanach don dualgas clóise, strainséirí/cuairteoirí ag teacht isteach ar an gclós, an aimsir.	Feitheoireacht scoile I bhfeidhm ag na múinteoirí agus CRS. Cód iompar, Playworks, clog ag bualadh noiméad nó dhó luath, geataí dúnta i rith an lae, tá ar gach duine dul tríd an oifig, na páistí ag spraoi sa seomra ranga nuair atá an aimsir ró-dhona.
Imeachtaí Múinteoireachta Lasmuigh	An múinteoir gan a bheith i láthair i rith na hama, an múinteoir ag siúl chun na leithris le páiste, an múinteoir lasmuigh gan a bheith ag claoi leis an polasaí caomhnú leanaí/cód iompar/rialacha na scoile.	Bíonn an múinteoir ranga I láthair i rith na hama, beirt páistí le chéile le dul go dtí an leithris, grin-fhiosrú a bheith ag an múinteoir lasmuigh, polasaíthe agus rialacha a chuir ar fáil don mhúinteoir lasmuigh.
Lá Spóirt	Páistí cailte óna rang, páistí ag rith amach as timpeallacht na scoile, timpistí fisiciúla, dóite ag an ghrian, gan go leor uisce a ól, strainséirí ag teacht isteach ar thimpeallacht na scoile.	Múinteoir/CRS amháin i gceannas ar ghrúpaí nach bhfuil ró-mhór, "CRS i bhfeighil ar gharchabhair ar fhaitíos go mbíonn timpiste, nóta abhaile faoi uachtar gréine agus breis uisce ar an lá, uachtar gréine/uisce ag an mbanaltra, geataí faoi ghlas, múinteoirí sa bhreis ar maoirseacht ghineáralta.
Úsáid Áiseanna nach bhfuil ar láthair na scoile	Páistí cailte, strainséirí, timpistí	Cupla múinteoir i gceannas ar ghrúpaí áirithe, rolla a ghlacadh roimh ré agus ag an deireadh, bosca cead cabhair/epipen/Defib (más gá) a thógáil leat.
Socruithe Taistil Scoile agus Tionlacan	Ag dul ar strae ag siúl go dtí an mbus, ag siúl fríd scaifte tuismitheoirí go dtí	High-vis vests ar gach páiste, gan iad a scaoileadh go dtí go bhfuil an bus iomlán

	an mbus, gan a bheith feiceálach don tiománaí.	páirceáilte, páistí an bhus ag barr an líne agus scaoiltear iad ar dtús, ag siúl i líne go dtí an bus, glaoch a fháil ó tuismitheoirí muna bhfuil siad ag taisteal ar an mbus. CRS ar dualgas i gclós na scoile.
Bainstíocht ar Iompar Dúshlánach agus Úsáid Srianta nuair is cuí	Bulaíocht, dochar fisiceach/mothúchánach, teanga mí-oiriúnach, easpa meas a thaispeaint ar pháistí eile/múinteoirí/an scoil.	Cód iompar, balla macnamh, cailliúint amach ar am órga nó rudaí deasa, plean tacaíochta iompar, cruinniú leis na tuismitheoirí, páiste a sheoladh abhaile má tá baoil ann do pháistí eile, lean an curaclaim OSPS.
Daoine Seachtracha/ Aoíanna a chuireann leis an gCurcalam	An múinteoir gan a bheith i láthair i rith na hama, an múinteoir ag siúl chun na leithris le páiste, an múinteoir lasmuigh gan a bheith ag claoi leis an polasaí caomhnú leanaí/cód iompar/rialacha na scoile.	Bíonn an múinteoir ranga i láthair i rith na hama, beirt pháiste le chéile le dul go dtí an leithris, grinn-fhiosrú a bheith ag an múinteoir lasmuigh, polasaíthe agus rialacha a chuir ar fáil don mhúinteoir lasmuigh.
Cúram Páistí a bhfuil soghontachtaí sainiúla acu <ul style="list-style-type: none"> <li>• Daltaí ó mhionlaigh eitneacha/imircigh</li> <li>• An Lucht Siúil</li> <li>• Daltaí ó Mhionlaigh Chreidimh</li> <li>• Daltaí faoi chúram an Stáit</li> <li>• Daltaí ar an <u>gCóras Fógartha um Chosaint Leanáí</u></li> </ul>	Bulaíocht Cinaíochas An riosca go ndéanfaí díobháil do leanbh a bhfuil RSO orthu agus a bhfuil soghontachtaí ar leith orthu	Polasaí Frith-Bhulaíocht Cód Iompar Atmaisféar tuisceanach a chruthú sa scoil  Ceacht seachtainiúil OSPS, múinteoirí ag leanúint na pleananna OSPS, OCG agus Bí Sábhailte, muna bhfuil sé clúdaithe in aon choicís amháin: é a chuir ar aghaidh chuig an chead coicís eile.
Earcú Baill foirne na scoile, ina measc; <ul style="list-style-type: none"> <li>• Múinteoirí</li> <li>• CRS</li> </ul>	An riosca go ndéanfaidh ball d'fhoireann na scoile díobháil do leanbh sa scoil	Grinnfhoisrúcháin na nGarda Seic a dhéanamh le moltóirí

<ul style="list-style-type: none"> <li>• Airíoch</li> <li>• Rúnaí</li> <li>• Glantóirí</li> <li>• Oiliúnoirí Spóirt</li> <li>• Teagascóirí Seachtracha</li> <li>• Aoichainteoirí</li> <li>• Oibrithe Deonacha</li> <li>• Baill Bord Bainistíochta</li> <li>• Tuismitheoirí</li> <li>• Cúairteoirí ar láthair na scoile le linn an lae</li> <li>• Conraitheoirí ar láthair na scoile le linn an lae</li> <li>• Cúairteoirí ar láthair na scoile tar éis am scoile</li> <li>• Conraitheoirí ar láthair na scoile tar éis am scoile</li> </ul>	<p>An riosca go ndéanfadh oibrí deonach nó cuairteoir díobháil do leanbh sa scoil</p> <p>An riosca go ndéanfadh ball d’fhoireann na scoile, ball d’fhoireann eagraíochta eile nó duine eile díobháil do leanbh agus an leanbh ag glacadh páirte i ngníomhaíochtaí lasmuigh den scoil e.g. turas scoile, ceachtanna snámha</p>	<p>Gan páistí a fhágáil leo féin</p> <p>Agallamh a dhéanamh ar na daoine más gá</p> <p>Liosta síniú isteach</p> <p>Éilítear ar Fhoireann na Scoile cloí leis na <i>Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iarbhunscoileanna 2017</i> agus éilítear ar gach duine den fhoireann cláraithe teagasc cloí leis an <i>Acht um Thús Áite do Leanaí 2015</i>.</p>
<p>Úsáid fhoirgneamh na Scoile ag eagrais eile i rith an lae</p>	<p>Cosaint leanaí - An riosca go ndéanfadh oibrí deonach nó cuairteoir díobháil do leanbh sa scoil</p>	<p>Gan páistí a fhágáil leo féin</p> <p>Cinntiú go bhfuil fios ag an eagrais limistéir go bhfuil cead acu úsáid liosta síniú isteach</p>
<p>Úsáid TEC (ICT) ag daltaí na scoile</p> <p>Go háirithe anois leis an Cianfhoghlaim i bhfeidhm sa scoil de bharr dúnadh Éigeandála Covid-19 ó Marta- Meitheamh 2020.</p>	<p>Bulaíocht ar líne</p> <p>Ábhair mí-oiriúnach</p> <p>An riosca go ndéanfaí díobháil do leanbh mar gheall ar linbh bheith ag rochtain ar nó ag úsáid ríomhairí, meán sóisialta, fóin agus fearais eile agus iad ar scoil</p>	<p>Clár OSPS agus Clár Foghlama Webwise</p> <p>Polasaí Frith-Bhulaíocht</p> <p>Polasaí Úsáid Inghlacadh idirín</p> <p>Ceachtanna Úsáid idirlín sábhailte a chur i bhfeidhm do phaistí agus do thuistí go bliantiúil</p> <p>Léibhéal cosaint ar idirlín na scoile</p>
<p>Cur i bhfeidhm smachtbhannaí mar chuid den Chód Iompair – coimeáid, tógaíl gutháin srl</p>	<p>Bulaíocht</p> <p>Ábhair mí-oiriúnach</p> <p>An riosca go ndéanfaí díobháil do leanbh mar gheall ar linbh bheith ag rochtain ar nó ag úsáid ríomhairí, meán sóisialta, fóin agus fearais eile agus iad ar scoil</p>	<p>Tá Polasaí fóin phóca ar bun ag an scoil i leith úsáide fón phóca ag daltaí</p>
<p>Úsáid Físeáin/Mheáin eile chun taifead a dhéanamh ar Imeachtaí Scoile</p>	<p>Cosaint Leanaí</p> <p>Cosaint Sonraí</p>	<p>Úsáid Inghlacadh idirín</p> <p>Cód iomraíochta ag an scoil d’fhoireann na scoile</p>

	<p>An riosca go ndéanfaí díobháil do leanbh mar gheall ar linbh bheith ag rochtain ar nó ag úsáid ríomhairí, meán sóisialta, fóin agus fearais eile agus iad ar scoil</p> <p>An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhall d'fhoireann na scoile bheith ag rochtain ar nó ag scaipeadh ábhair mhíchuí trí na meáin shóisialta, téacsáil, fearas digiteach nó ar bhealach eile</p>	
Úsáid larscoile fhoigneamh na Scoile ag Eagrais Eile	Baill do shabháilteacht páistí- An riosca go ndéanfadh oibrí deonach nó cuairteoir díobháil do leanbh sa scoil	<p>Conradh le síniú ag an Eagrais eile.</p> <p>Cloíonn an scoil le ceanglais reachtaíochta ghrinnfhiosrúchán an Gharda Síochána agus na gclár ábhartha de chuid na ROS maidir le hearcú agus grinnfhiosrúchán an Gharda Síochána.</p>
Úsáid an áitribh scoile ag eagraíochtaí eile le linn an lae scoile	<p>Baill do shabháilteacht páistí- An riosca go ndéanfadh oibrí deonach nó cuairteoir díobháil do leanbh sa scoil</p> <p>Baill do shláinte páistí</p>	<p>Múinteoir ar fáil sa rang/ scoil i gconaí</p> <p>Gan páiste a fhágáil leo féin</p> <p>Eolas a fháil faoin ábhair atá á phlé roimh ré</p> <p>Liosta síniú isteach</p> <p>Cloíonn an scoil le ceanglais reachtaíochta ghrinnfhiosrúchán an Gharda Síochána.</p>
Oibríthe deonacha /Tuismitheoirí i mbun gníomhaíochtaí scoile	Baill do shabháilteacht páistí- An riosca go ndéanfadh oibrí deonach nó cuairteoir díobháil do leanbh sa scoil	<p>Múinteoir ar fáil sa rang/ scoil i gconaí</p> <p>Gan páiste a fhágáil leo féin</p> <p>Liosta síniú isteach</p>

	Baill do shláinte páistí-	Cloíonn an scoil le ceanglais reachtaíochta ghrinnfhiosrúchán an Gharda Síochána.
Cuairteoirí/conraitheoirí i láthair sa scoil le linn uaireanta scoile	Baill do shabháilteacht páistí má tá obair ar siúl An riosca go ndéanfadh oibrí deonach nó cuairteoir díobháil do leanbh sa scoil	Fanann duine de fhoireann na scoile leis an gcuairteoir nó conraitheoir i gcónaí. Déantar iarracht gan conraitheoirí a bheith ar láthair na scoile nuair atá páistí sa scoil.
Cuairteoirí/conraitheoirí i láthair sa scoil tar éis gníomhaíochtaí scoile	Baol do shláinte páistí-cinntiú go bhfuil an áit sábháilte do phaistí & foireann na scoile	Bíonn feighlí na scoile ag oibriú le na conraitheoirí.
Club obair bhaile/staidéar tráthnóna	An riosca go ndéanfadh ball d'fhoireann na scoile díobháil do leanbh sa scoil  An riosca go ndéanfadh leanbh eile díobháil do leanbh sa scoil	Polasaí Caomhnú Leanaí Cód Iompar na Scoile Polasaí Frith-Bhulaíocht na Scoile

**Nóta Tábhachtach:** Ba cheart a thabhairt faoi deara gur ionann riosca i gcomhthéacs an mheasúnaithe riosca seo agus an riosca “díobhála” mar a shainmhínítear san Acht um Thús Áite do Leanaí 2015 agus ní riosca ginearálta sláinte agus sábháilteachta. Tá an sainmhíniú ar dhíobháil leagtha amach i gCaibidil 4 de na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus d'Iar-Bhunscoileanna* (athbhreithnithe 2023)

Agus an measúnú riosca seo á dhéanamh aige, rinne an bord bainistíochta a dhícheall na rioscaí díobhála atá ábhartha don scoil seo a shainaithint agus a chinntiú go bhfuil nósanna imeachta leordhóthanacha i bhfeidhm chun gach riosca a shainaithnítear a bhainistiú. Cé nach féidir gach riosca díobhála a thuar agus a bhaint, tá na nósanna imeachta atá liostaithe sa mheasúnú riosca seo i bhfeidhm ag an scoil chun riosca a bhainistiú agus a laghdú a mhéad is féidir.

Tá an measúnú riosca seo curtha i gcrích ag an mBord Bainistíochta ar an 27ú Samhain. Déanfar é a athbhreithniú mar chuid d'athbhreithniú bliantúil na scoile ar a Ráiteas um Chumhdach Leanaí.

Síniú : \_\_\_\_\_ Dáta: \_\_\_\_\_

An Cathaoirleach, An Bord Bainistíochta

Síniú : \_\_\_\_\_ Dáta: \_\_\_\_\_

An Príomhoide/Rúnaí an Bhoird Bainistíochta

This risk assessment has been completed by the Board of Management on 27<sup>th</sup> November 2024. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement and in compliance with General Data Protection Regulation.

Scoil na bhForbacha is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First (incl. Addendum 2019): National Guidance for the Protection and Welfare of Children 2017 (reviewed in 2019), the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Scoil na bhForbacha has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The **Designated Liaison Person** (DLP) is Áine Ní Thuathail Príomhoide
- 3 The **Deputy Designated Liaison Person** (DDLDP) is Niamh Nic Cárthaigh Príomhoide Tánaisteach
- 4 The Board of Management recognizes that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities.
- 5 In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognize that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 (incl. Addendum 2019) and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimize the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult/ pupil with a special vulnerability.

- 6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child

Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.

- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
  - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
  - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages Board of Management members to avail of relevant training
  - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla. All school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the above named DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 (incl. Addendum 2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures.
- The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.

7. This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

8. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted on behalf of the Board of Management



Signed: Murt Cualáin  
Chairperson of Board of Management  
Date: 15<sup>th</sup> September 2025



Signed: Áine Ní Thuathail  
Principal  
Date: 15<sup>th</sup> September 2025

In undertaking this risk assessment, the board of management has endeavored to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

**Important Note:** It should be noted that risk in the context of this risk assessment is the **risk of “harm”** as defined in the Children First Act 2015 and not general health and safety risk. The definition

of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

“harm” means, in relation to a child—

(a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child’s health, development or welfare, or

(b) sexual abuse of the child,

whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise;

**In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.**

## Child Safeguarding Risk Assessment

### Written Assessment of Risk of Scoil na bhForbacha

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*, the following is the Written Risk Assessment of **Scoil na bhForbacha**.

#### 1. List of school activities

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- One-to-one counselling
- Outdoor teaching activities
- Online teaching and learning remotely
- Sporting Activities including swimming
- School outings
- Use of toilet/changing areas in schools
- Annual Sports Day/ Annual Active Week
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- Care of children with special educational needs, including intimate care where needed
- Care of any vulnerable students, including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of Social Personal, Health Education (SPHE), Relationships and Sexuality (RSE), Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as
  - Pupils from ethnic minorities/migrants
  - Members of the Traveller community
  - Lesbian, gay, bisexual or transgender (LGBT) children
  - Pupils perceived to be LGBT
  - Pupils of minority religious faiths
  - Children in care
  - Children on Child Protection Notification System (CPNS)
  - Children with medical needs
- Recruitment of school personnel including -
  - Teachers/SNA's
  - Caretaker/Secretary/Cleaners
  - Sports coaches
  - External Tutors/Guest Speakers
  - Volunteers/Parents in school activities
  - Visitors/contractors present in school during school hours

- Visitors/contractors present during after school activities
- Participation by pupils in religious ceremonies/religious instruction external to the school
- Use of Information and Communication Technology by pupils in school, including social media
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
  - Students participating in work experience in the school
  - Student teachers undertaking training placement in school
  - Use of video/photography/other media to record school events
  - Club Obair Bhaile
  - After school use of school premises by other organisations
  - Use of school premises by other organisation during school day

**2. The school has identified the following risk of harm in respect of its activities -**

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
- Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link , students being left unsupervised for long periods of time in breakout rooms
- Risk of harm due to bullying of child
- Risk of harm due to racism
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

**3. The school has the following procedures in place to address the risks of harm identified in this assessment -**

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
  - The *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* are made available to all school personnel
  - School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019)
  - The school implements in full the Stay Safe Programme
  - The school implements in full the SPHE curriculum including RSE Programme.
  - The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
  - The school undertakes anti-racism awareness initiatives
  - The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
  - The school has in place a policy and clear procedures in respect of school outings
  - The school has a Health and safety policy which includes Fire Drill practices
  - The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting
  - The school has a code of conduct for school personnel (teaching and non-teaching staff)
  - The school complies with the agreed disciplinary procedures for teaching staff
  - The school has a Special Educational Needs policy
  - The school has an intimate care policy/plan in respect of students who require such care
  - The school has in place a policy and procedures for the administration of medication to pupils
  - The school –
    - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
    - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
    - Encourages staff to avail of relevant training
    - Encourages board of management members to avail of relevant training
    - Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils
- The school has an Acceptable Use Policy in place to include provision for online teaching and learning remotely, and has communicated this policy to parents
  - The school has in place a policy governing the use of smart phones and tablet devices in the school by pupils as per circular 38/2018
  - The school has in place a Critical Incident Management Plan
  - The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum. The class teacher is always present.

- The school has in place a policy and procedures for the use of external sports coaches. The class teacher is always present.
- The school has in place a policy and clear procedures for one-to-one teaching activities
- The school has in place a policy and procedures for one-to-one counselling
- The school has in place a policy and procedures in respect of student teacher placements
- The school has in place a policy and procedures in respect of students undertaking work experience in the school

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools ( revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

## Child Safeguarding Risk Assessment

### Written Assessment of Risk of Scoil na bhForbacha

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and PostPrimary Schools (revised 2023)*, the following is the Written Risk Assessment of Scoil na bhForbacha.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
Staff training in Child Protection Procedures	Harm not recognised or reported	<p>Child Safeguarding Statement &amp; DES procedures made available to all staff</p> <p>Child Protection procedures 2023 available to all staff members on school server</p> <p>All Staff to view Túsla training module &amp; any other online training offered by PDST</p> <p>Principal records all records of staff and board training</p>
School doors open during the day	Risk of someone unauthorised accessing the premises without signing in at school reception.	<p>SNA's and secretary ensure that doors are closed after children enter school in morning and after lunch</p> <p>Signing in of all visitors recorded at reception</p> <p>Pupils are not allowed to walk around alone</p> <p>CCTV recordings of school surroundings</p>
Pupils accessing school and departing school daily	Risk of older pupils or strangers accessing school site	The school has supervision strategies in place to ensure effective supervision of the pupils during assembly, yard time, breaks, toilets and changing areas
Sensory breaks for the pupils	<p>The risk that a child may harm another child</p> <p>The risk that a volunteer or a visitor may harm a child</p>	<p>Appropriate supervision is provided by the school for sensory breaks</p> <p>The school ensures that all volunteers and staff are fully Garda Vetted before having access to the pupils on site</p>

Teaching in the classroom	<p>The risk that a member of staff may harm a child at school.</p> <p>The risk that a child may harm another child</p> <p>The risk that a volunteer or a visitor may harm a child</p>	<p>The school has a health and safety policy.</p> <p>The school adheres to the requirements of the Garda vetting legislation and the relevant circulars of the ROS with regards hiring and vetting.</p> <p>The school has codes of conduct for the school staff (teaching and non-teaching staff)</p>
Learning Support	<p>When possible, learning support will take place in the classroom.</p> <p>The risk that a member of staff may harm a child at school.</p> <p>The risk that a child may harm another child</p>	<p>The school has a health and safety policy.</p> <p>The school adheres to the requirements of the Garda vetting legislation and the relevant circulars of the DES with regards hiring and vetting.</p>
One-to-one teaching	<p>The risk that a member of staff may harm a child at school.</p> <p>The risk that a child will be harmed during the one-to-one session.</p>	<p>The school has a health and safety policy.</p> <p>Two children will be taken per session whenever possible.</p> <p>The learning support room will have a window.</p> <p>A table will be between the teacher and the student.</p>
One-to-one setting when giving advice	<p>The risk that a member of staff may harm a child at school.</p> <p>The risk that a child will be harmed during the one-to-one session.</p>	<p>The school has a health and safety policy.</p> <p>Two children will be taken per session whenever possible.</p> <p>The learning support room will have a window.</p> <p>A table will be between the teacher and the student.</p>
Outdoor Activities	<p>The risk that a member of staff, a member of staff of another organization or another person would harm the child and the child participating in activities</p>	<p>The school adheres to the requirements of the Garda vetting legislation and the relevant circulars of the DES with regards hiring and vetting.</p>

	outside the school, for e.g. school trips, swimming lessons	<p>The school has a supervisory policy on the yard or playground to ensure that children have appropriate supervision during assemblies, student events and lunch breaks and for specific areas such as toilet, changing rooms etc.</p> <p>The school has a health and safety policy.</p>
Sports Activities	That a child may harm him/herself or another child.	<p>The school has a health and safety policy.</p> <p>First aid, CPR and defibrillator training completed by staff members.</p>
Walks outside of school	The risk that a member of staff, a member of staff of another organization or another person would harm the child and the child participating in activities outside the school, e.g. school trip, swimming lessons	<p>The school implements the Stay Safe programme</p> <p>The school implements the SPHE programme</p> <p>The school has a health and safety policy.</p>
GAA Training	The risk that a child may be harmed during coaching.	<p>The school adheres to the requirements of the Garda vetting legislation and the relevant circulars of the DES with regards hiring and vetting.</p> <p>The school has clear policies and procedures in place.</p> <p>The school has a health and safety policy.</p> <p>The class teacher is always present during GAA training.</p>
Overnight school trips	N/A	Not in place in the school
School trips abroad	N/A	Not in place in the school
The use of toilets/changing rooms/showers in the school	The risk that a member of staff may harm a child at school.	The school implements the Stay Safe programme

		<p>The school implements the SPHE programme</p> <p>The school has codes of conduct for the school staff (teaching and non-teaching staff)</p>
Fundraising events involving children from the school	The risk that an adult or another child may harm a child while they are fundraising for the school.	We will ensure that the parents have responsibility for the children whilst they are collecting money outside the school and that parents should be with them.
Fundraisers outside of school	The risk that an adult or another child may harm a child while they are fundraising for the school. Risk of injury.	We will ensure that parents have appointed responsibility for pupils whilst fundraising for the school. Proper supervision assigned / organised.
Use of school facilities outside of school	The risk that an adult or another child may harm a child while they are participating in activities outside of school.	We will ensure there are enough people to supervise all the children.
Swimming	<p>The risk of a child being harmed due to non-supervision of children when attending out-of-school activities.</p> <p>Bullying from other children.</p> <p>The chance that photos may be taken of the children.</p>	<p>We will ensure there are enough people to oversee all the children.</p> <p>We will ensure that they have cubicles for themselves to change their clothes if possible.</p> <p>The school follows the SPHE programme, RSE, Stay Safe, Misneach and Bullying Policy. We will ensure the school's mobile phone policy is followed.</p>
Football Games/ Athletics	<p>The risk of a child being harmed due to non-supervision of children when attending out-of-school activities.</p> <p>Bullying from other children</p>	The school follows the SPHE programme, RSE, Stay Safe, Misneach and Bullying Policy. We will ensure an appropriate child:teacher ratio.
Care of children with special educational needs, close care where necessary	The risk that a member of staff may harm a child at school.	The child has a Special Educational Needs policy. The school adheres to the requirements of the Garda

	The risk that another child may harm a child at school. The risk that a child with SEN and particular vulnerabilities may be harmed.	vetting legislation and the relevant circulars of the DES with regards hiring and vetting.
Managing challenging behaviour among students	The risk that a child may harm another child or a member of staff.	The Child Protection Policy will be followed. The school's Code of Behaviour will be followed. The school has a Health and Safety Policy and an Anti-Bullying Policy. The school follows Child Protection Procedures for Primary and Post-schools.
Administration of medicine	The risk that a member of staff might harm a child	The school has a Health and Safety Policy The school has a Medicine Administration Policy. Open doors and windows in classrooms. First Aid training done by staff members.
Administering First Aid	The risk that a member of staff might harm a child	The school has a Health and Safety Policy The school has a Medicine Administration Policy Open doors and windows in classrooms. First Aid training done by staff members.
School Photographs	The risk that a photographer might harm a child. The risk that a child's school photograph might be used inappropriately.	A teacher will be present with the photographer when photographs are being taken. The school follows the mobile phone policy. School photos will be deleted after leaving school grounds.
School activities that take place outside of school grounds (e.g. quizzes)	The risk of a child being harmed due to non-supervision of children when attending out-of-school activities.	The school follows the SPHE programme, RSE, Stay Safe, Code of Behaviour and Bullying Policy. We will ensure an appropriate child:teacher ratio.
Training for School Staff on Child Protection	Incidents not properly recorded.	The school follows Child Protection Procedures for

		<p>Primary and Post primary schools.</p> <p>The BOM records all training done by staff.</p> <p>Induction is carried out on all new teaching staff in the school.</p> <p><i>A copy of Níosanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2023 is available to all members of the school staff.</i></p> <p>PDST training has been carried out by the DLP/ DDLP</p> <p>The School Team is required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2023 and all registered teaching staff are required to comply with the Children First Act 2015.</p>
Bullying	Playgrounds games, in-class relationships, group work, before/ after school, school events e.g. sports day, school tours	<p>The school will create a positive environment and the school will follow the school Anti-bullying policy (and upcoming new Bí Cineálta Guidelines when available). The school will pay attention to the school's child protection policy, Yard supervision, Playworks leaders, class observation, roles for the children and additional garaad vetted parents to support initiatives.</p>
Toilets from yard	The risk of a child being harmed by a member of staff as they walk by themselves.	Pupils can now access an outdoor toilet on the yard which is supervised by an SNA.

Curriculum Provision - including SPHE, RSE and Safeguarding	Bullying emerges after discussing these topics, inappropriate relationships with adults such as music teachers, sports team manager, after-school clubs, times when you should keep a secret and when you should tell.	A weekly SPHE lesson, teachers follow SPHE, RSE and Stay Safe plans, if it is not covered in the fortnight, include it in the next fortnight. (Follow the whole school plan)
LDBT students or potential LGBT	Bullying, making fun of differences, the child's own emotional strain, feels that they cannot talk to anyone, they feel different and depressed.	Anti-Bullying Policy, Child Protection Policy, create an understanding atmosphere towards differences in the school.
Students on Placement	The risk that a member of staff might harm a child at school. They are not accustomed to the rules and habits of the school, they do not follow the correct steps to deal with a concern.	They should have Garda vetting clearance as well as the appropriate forms from their schools & colleges of education. Provide an Information Booklet as provided to substitute teachers to understand school structures.
Students on work experience	They are not accustomed to the rules and habits of the school, they may speak inappropriately to children or may use inappropriate language, they may not understand that they should not be alone with children (how serious something might be)	They should have Garda vetting if they are over 16 as well as the appropriate forms from their schools & colleges of education.. They should have a conversation with the principal/ class teacher before they start. They should understand best practice in that they should not be alone with a child, they should have the appropriate forms with them on the day, they should go straight to a staff member to deal with a problem.  They should have a timetable for the week.
Lunch time	Rough play, bullying, teachers late for yard supervision, strangers/visitors coming into the yard, the weather.	Supervision in place for teachers and SNAs. Reflection wall, discipline policy, Playworks, the bell should ring a minute or two earlier,

		everyone has to go through the office, the children play/ rest in the classroom when the weather is too bad to access the yard.
Outdoor Teaching Events	The teacher is not present at the time, the teacher is walking to the toilet with a child, the teacher not following the child protection / behaviour code / school rules.	The class teacher is present at all times, two children go to the toilet together, the teachers should be Garda vetted, to make policies and rules available to the teacher.
Sports Day	Children missing from their class, children running out of the school grounds, physical accidents, sun burn, not drinking enough water, strangers coming up to the school environment.	One teacher / CRS in charge of groups. One appointed individual appointed on First Aid duties with a first aid box available so that a teacher does not leave their group, a DOJO message home about sunscreen and extra water for day in advance, sun cream / water available from the nurse, locked gates, additional supervision.
Use of non-school facilities	Children getting lost, strangers, accidents	A few teachers in charge of certain groups, take a roll at the beginning and at the end, take a first aid box / Epipen / Defib (if necessary).
School Travel Arrangements	Going astray walking to the bus, walking through parents to the bus, not being seen by the driver.	All children in high viz- vests, not letting them go until the bus is parked, the children of the bus are at the top of the line daily and are released first, walking in a line to the bus, calls from parents if they are not travelling by bus. SNA on duty in the school courtyard
Management of Challenging Behaviour and Restricted Use where appropriate	Bullying, physical / emotional harm, inappropriate language, lack of respect for other children / teachers / school.	Code of behaviour, reflection wall, loss of golden time or nice things, behaviour support plan, meeting with parents, sending a child home if they pose a risk to other children, following the SPHE curriculum.

<p>External people who contribute to the curriculum</p>	<p>The teacher is not present at the time, the teacher is walking to the toilet with a child, the teacher not following the child protection / behaviour code / school rules.</p>	<p>The class teacher is present at all times, two children go to the toilet together, the teachers should be Garda vetted, to make policies and rules available to the teacher.</p>
<p>Childcare with specific vulnerabilities</p> <ul style="list-style-type: none"> <li>• Pupils from ethnic minorities / migrants</li> <li>• Travelers</li> <li>• Students of Faith minorities</li> <li>• State care students</li> <li>• Pupils on the Child Protection Notification System</li> </ul>	<ul style="list-style-type: none"> <li>• Bullying</li> <li>• Racism</li> <li>• The risk of an injury to a child with SEN and with particular vulnerabilities</li> </ul>	<ul style="list-style-type: none"> <li>• Anti-Bullying Policy</li> <li>• Code of Behaviour</li> <li>• Create an understanding atmosphere in the school</li>   <li>• A weekly SPHE lesson, teachers follow SPHE, RSE and Stay Safe plans, if it is not covered in the fortnight, include it in the next fortnight. (Follow the whole school plan)</li> </ul>
<p>Recruiting School Staff including;</p> <ul style="list-style-type: none"> <li>• Teachers</li> <li>• SNAs</li> <li>• Carer</li> <li>• Secretary</li> <li>• Cleaners</li> <li>• Sports Coaches</li> <li>• External Differentials</li> <li>• Speakers</li> <li>• Voluntary workers</li> <li>• Board of Management Members</li> <li>• Parents</li> <li>• Visitors to the school's site throughout the day</li> <li>• Contractors at the school's site throughout the day</li> <li>• Visitors to school after school</li> <li>• Contractors at school after school</li> </ul>	<ul style="list-style-type: none"> <li>• The risk that a member of the school staff would harm a child in the school</li> <li>• The risk that a child in the school would harm a volunteer or visitor</li> <li>• The risk that a member of the staff of the school, a member of the staff of another organization or another person would injure the child and the child participating in activities outside the school, eg school</li> </ul>	<p>Garda Vetting</p> <p>Make a check with referees</p> <p>Not to leave children alone</p> <p>Interview the people if necessary</p> <p>Sign-in list</p> <p>The School Team is required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and all registered teaching staff are required to comply with the Children First Children Act 2015.</p>

	trip, swimming lessons	
Use the School building by other organisations throughout the day	<ul style="list-style-type: none"> <li>Child protection - The risk that a child in the school injured a volunteer or visitor</li> </ul>	Not to leave children alone Ensure that the organisation knows what they can use.
The use of ICT by the children  In particular in relation to <i>Remote Learning</i> in the event of school closures for example the Covid-19 Pandemic Closure from March- June 2020.	Online bullying Inappropriate content The risk of a child being harmed due to a child having access to or using computers, social media, phones and other devices at school	SPHE Program & WEBWISE lessons Anti-Bullying Policy Internet Use Policy Implementing safe internet use lessons for parents and children regularly Level of protection on school internet
Implementation of sanctions as part of the Code of Conduct - phone-taking, etc.	Bullying Inappropriate content The risk of a child being harmed due to a child having access to or using computers, social media, phones and other devices at school	The school has a mobile phone policy in regards usage of mobile phones for the children
Use of Videos / Media to record School Events	Child Protection Data Protection The risk of a child being harmed due to a child having access to or using computers, social media, phones and other devices at school  The risk of harm to a child because a member of the school staff having access to or disseminating inappropriate material through social media, texting, digital appliances or otherwise	Appropriate internet usage School wifi code for school staff Web-wise lessons
Use of the school building by other organisations	<ul style="list-style-type: none"> <li>The risk that a child in the school may be harmed by a volunteer or visitor.</li> </ul>	<ul style="list-style-type: none"> <li>Contract signed by the other Organization.</li> <li>The school adheres to the requirements of the Garda vetting legislation and the</li> </ul>

		relevant ROS circular regarding recruitment and vetting.
The use of the school building by other organisations during school time.	<ul style="list-style-type: none"> <li>The risk that a child in the school may be harmed by a volunteer or visitor.</li> </ul>	<p>Teacher present at all times in class / school</p> <p>Not to leave a child alone</p> <p>Find out about the topic that is being discussed in advance</p> <p>Sign-in IPAD in reception</p> <p>The school adheres to the requirements of the Garda vetting legislation.</p>
Volunteers / Parents involved in school activities	<ul style="list-style-type: none"> <li>The risk that a child in the school may be harmed by a volunteer or visitor.</li> </ul> <p>The risk of injury to a volunteer/ parent.</p>	<p>Teacher present at all times in class / school</p> <p>Not to leave a child alone</p> <p>Find out about the topic that is being discussed in advance</p> <p>Sign-in IPAD in reception</p> <p>Parents following our school Health &amp; Safety Policy.</p> <p>All incidents reported to the DLP.</p> <p>The school adheres to the requirements of the Garda vetting legislation.</p>
Visitors / contractors present in school during / after school hours	<p>The risk that a child may be harmed if work is taking place.</p> <p>The risk that a child in the school may be harmed by a volunteer or visitor.</p> <p>The risk of injury to a volunteer/ parent.</p>	<p>One of the school staff remains with the visitor or contractor.</p> <p>Try not to have contractors on the school site when there are children in the school.</p> <p>Parents following our school Health &amp; Safety Policy.</p> <p>All incidents reported to the DLP.</p> <p>The school adheres to the requirements of the Garda vetting legislation.</p>
Homework club/ afternoon study	<p>The risk that a member of staff may harm a child at school.</p> <p>The risk that a child will harm another child at school</p>	<p>Child Protection Policy</p> <p>School Anti-Bullying Policy</p> <p>Appropriate supervision in place</p>

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.